

Name: _____ Date: _____ Teacher: Ms. Granstrand

Independent Reading Project: Slavery Unit

In order to expand your own understanding of America's history of slavery, choose one of the books listed below. Every book listed belongs to the Historical Fiction genre. You will have time to read during and after school. When you have finished the book, you will complete a comprehension activity Ms. Granstrand gives you and last you'll choose which project you'll complete to demonstrate your comprehension and share your understandings about slavery in the United States.

- You are encouraged to read reviews of these books with your parents in order to make a good choice.

Title	Author	# of Copies Available at Boston Public Library Branches
<i>A Picture of Freedom</i>	Pat McKissack	10
<i>Steal Away Home</i>	Lois Ruby	2
<i>Amos Fortune, Free Man</i>	Elizabeth Yates	12
<i>Freedom's Wings: Corey's Underground Railroad Diary</i>	Sharon Dennis Wyeth	6
<i>Chains</i>	Laurie Halse Anderson	11
<i>Elijah of Buxton</i>	Christopher Paul Curtis	9
<i>Freedom Crossing</i>	Margaret Goff Clark	2

Steps of Independent Reading Project: Slavery Unit

1. Choose your book and show to Ms. Granstrand by: Wednesday, March 21st
2. Read your book by: Wednesday, April 4th
3. Complete comprehension assignment and submit by: Wednesday, April 11
4. Choose your IRP project by: Wednesday, April 11
5. Hand in your IRP project by: Wednesday, April 25